

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 didn't use to like
  - 2 Did you use to work
  - 3 usually eats
  - 4 isn't usually
  - 5 used to watch
  - 6 used to be
  - 7 used to play
  - 8 usually goes
- 2**
- 1 won
  - 2 was thinking, rang
  - 3 had just scored
  - 4 ordered
  - 5 hadn't slept
  - 6 had / 'd already finished
  - 7 were winning
  - 8 was getting
  - 9 said
  - 10 were studying, met

**VOCABULARY**

- 3**
- 1 do
  - 2 train
  - 3 score
  - 4 drew
  - 5 beat
  - 6 got
- 4**
- 1 friend
  - 2 get to know
  - 3 up
  - 4 close
  - 5 lost
  - 6 met
  - 7 have
  - 8 get in touch
- 5**
- 1 slope
  - 2 referee
  - 3 circuit
  - 4 stadium
  - 5 fans
  - 6 coach

## PRONUNCIATION

- 6 1 re|fe|ree  
2 spec|ta|tor  
3 pro|pose  
4 fi|an|cé  
5 co||league

- 7 1 unusual  
2 used to  
3 hurt  
4 sugar  
5 caught

## Reading and Writing

### READING

- 1 1 A  
2 B  
3 C  
4 A  
5 C  
6 B  
7 A  
8 A  
9 B  
10 B

- 2 1 S  
2 H  
3 S  
4 H  
5 F

### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## **Listening and Speaking**

### **LISTENING**

- 1**
- 1 at midnight / at night
  - 2 lost
  - 3 injured
  - 4 slower
  - 5 teams

- 2**
- 1 C
  - 2 B
  - 3 C
  - 4 C
  - 5 A

### **SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)